

Chart Two: Tracking the Modifications provided by the teacher

** Keep this information confidential! Use a separate page for each student.*

Student Name: _____ **Class Period:** _____

Teacher's Name: _____

Date	Modification Provided	Student's Signature*

** **Please note:** Many schools are now requiring that student provide signatures as they receive modifications in order to prevent challenges to grades at the end of the year. (Challengers may claim you did not provide separate settings for tests, copies of overheads or other things listed on a student's IEP.). If your school requires this, please be sensitive as you provide the modifications and gather the initials. Many students want to avoid the label that comes with completing IEP activities. Some teachers address this by creating a classroom culture that celebrates all ways of learning and these teachers are very adept at preventing insecurities. Other teachers are simply more discrete as they work with students who have IEP's. Determine which approach your philosophy dictates and develop a system that works for you and your students!*