

Name: _____

Teacher: _____

Criteria					Points
	4	3	2	1	
Introduction/ Topic	Student(s) properly generate questions and or problems around a topic .	Student(s) generate questions and or problems.	Student(s) require prompts to generate questions and or problems.	Questions or problems are teacher generated .	_____
Conclusions Reached	Numerous detailed conclusions are reached from the evidence offered.	Several detailed conclusions are reached from the evidence offered.	Some detailed conclusions are reached from the evidence offered.	A conclusion is made from the evidence offered.	_____
Information Gathering	Information is gathered from multiple electronic and non-electronic sources and cited properly .	Information is gathered from multiple electronic and non-electronic sources.	Information is gathered from limited electronic and non-electronic sources.	Information is gathered from non-electronic or electronic sources only .	_____
Summary Paragraph	Well organized, demonstrates logical sequencing and sentence structure.	Well organized, but demonstrates illogical sequencing or sentence structure.	Well organized, but demonstrates illogical sequencing and sentence structure.	Weakly organized.	_____
Punctuation, Capitalization, & Spelling	Punctuation and capitalization are correct .	There is one error in punctuation and/or capitalization.	There are two or three errors in punctuation and/or capitalization.	There are four or more errors in punctuation and/or capitalization.	_____
				Total---->	_____

Teacher Comments: Points: A = 20 B = 19 - 15 C = 14 - 10 D = 9 - 0