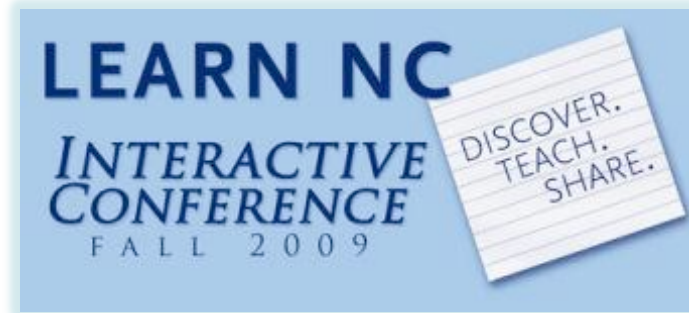


LEARN NC



www.learnnc.org

Reaching every student with blended learning

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Session overview

- Definition: Which blended learning are we talking about?
- Examples and Non-examples
- How does LEARN NC support blended learning?
- Decision components for blended learning

Blended Learning: What is is not

- Isolated learning events
- Integrating everything into a single lesson
- Simply adding technology
- Teacher-centered
- Ability grouping strategy

What is Blended Learning?

- A continuous process
- Combination of physical and virtual environments
- Variety of learner grouping
- Emphasis on needs of the learner
- Rebuilding of a lesson or course
- Recognize the *affordances* of the media
- Role shifts

A blending of learning theories

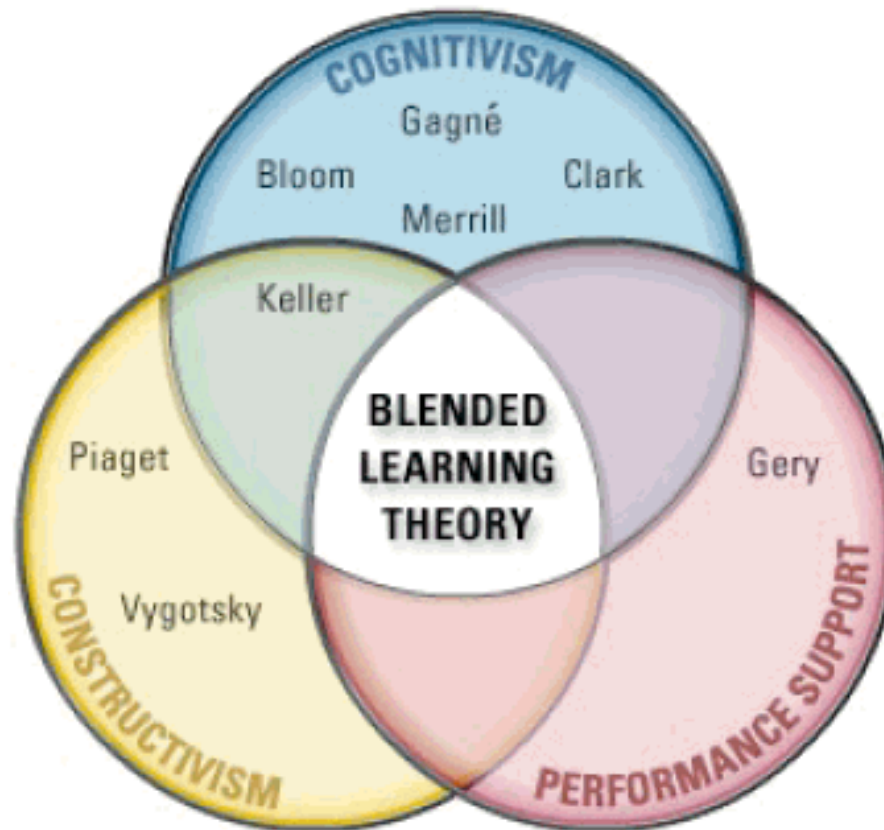


Figure 1: A Blend of Learning Theories

Source:
http://knowledgenet.com/pdf/Blended%20Learning%20Design_1028.PDF

Why Blended Learning?

- Benefits over a single delivery format (differentiation)
- Increased interaction
- Increased accessibility
- Increased feedback
- Potential to address new learning objectives
- Authentic and current
- Acknowledges the capacity for learning beyond the classroom

Key ingredients

1. Live events
2. Online content
3. Collaboration
4. Self-paced learning
5. Assessment
6. Reference materials

**Decision Components
for Blended Learning**

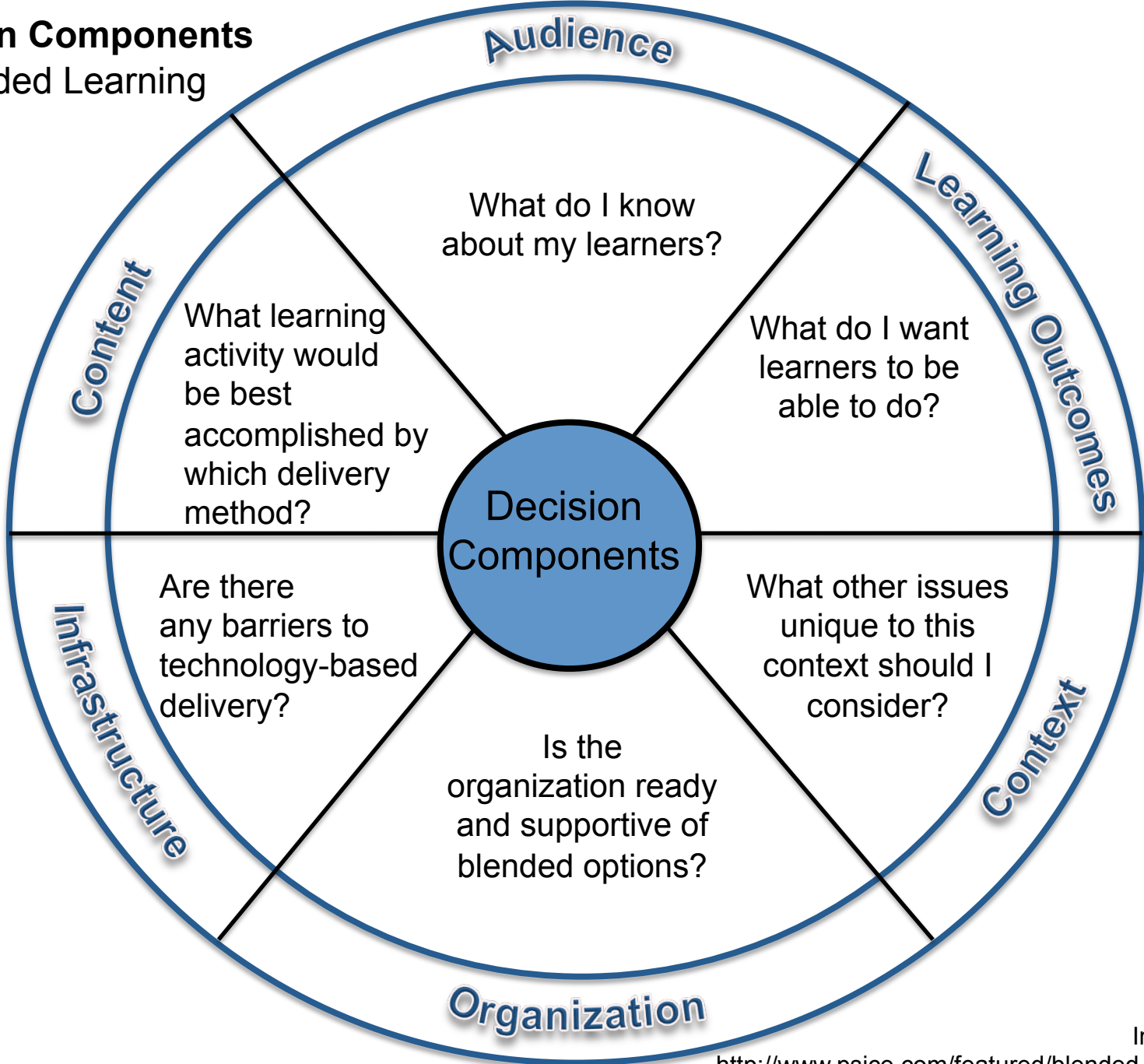


Image source:
<http://www.psice.com/featured/blended-learning.html>