

Clinical Interview — Grayson Wheatley

Analysis, Part 2: Photo enlargement problem

It is significant that the student recognized this as task for which setting up a proportion (a procedure she had learned) would be appropriate. She makes a computational error and arrives at 2.5 as an answer. She rejected this number *after I asked to reflect on it*. She provides a reasonable estimate of the height of the new photograph and seems happy with 20 as the computed height. She is unsure about the additive method I propose, not rejecting it. However, she likes her computed answer better. Her proportional reasoning is not well developed.