

## Online Satire Exploration and Evaluation

1. Write down the category and the satire examples you have selected to evaluate. (For the individual analysis, please be sure to choose examples from two different categories:

<b>Web Address:</b>	<b>Circle the category the example comes from:</b> Cartoons/Visual Images, Music, Transcripts, Website, Articles/Essays
<b>Web Address:</b>	<b>Circle the category the example comes from:</b> Cartoons/Visual Images, Music, Transcripts, Website, Articles/Essays

2. What topic/issue is being satirized/parodied?

<b>1<sup>st</sup> example:</b>	<b>2<sup>nd</sup> example:</b>

3. Write specific words/phrases that stand out as being particularly satirical. For example, is there a use of hyperbole (exaggeration) that stands out to you?

4. What is the overall meaning? What theme/idea is the author trying to get across?

<b>1<sup>st</sup> example:</b>	<b>2<sup>nd</sup> example:</b>

5. Summarize the satires/parodies in one or two sentences:

<b>1<sup>st</sup> example:</b>	<b>2<sup>nd</sup> example:</b>



## Multimedia Satire Proposal

With a group, determine an issue/problem in our current society, your high school, your family, etc. that you think needs attention. Create a satire that shows the aspects of the problem/issue with humor. Be sure to follow copyright and fair use guidelines as you create, and be sure to accurately cite your sources. Consult your teacher for specific copyright and fair use guidelines.

Group Members:

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Issue we are satirizing: \_\_\_\_\_

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Why is this issue a problem? \_\_\_\_\_

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Who is affected by this issue/problem? \_\_\_\_\_

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What format will you use for the satire? (Please circle one. See grading checklist for format specifics.)

Cartoon

Music

Website

Video

Essay/article

Why will this the format work well for your group and the topic of your satire?

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Group roles / timeline:

### Satire Checklist

Find your selected format below:

#### *Cartoon/Visual Image*

The issue being satirized is clear:	5	4	3	2	1
Student has created 3+ cartoons/images:	5	4	3	2	1
The artwork is detailed:	5	4	3	2	1
The final product is professionally displayed:	5	4	3	2	1
The message is evident:	5	4	3	2	1

Comments:

Total Points:

Final Grade:

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#### *Music*

The issue being satirized is clear:	5	4	3	2	1
Student has created 3+ stanzas and a chorus in his/her lyrics:	5	4	3	2	1
Rhythm and rhyme used well in the lyrics:	5	4	3	2	1
The final product is professionally presented:	5	4	3	2	1
The message is evident:	5	4	3	2	1

Comments:

Total Points:

Final Grade:



