

Making a chart: History of atomic theory chart

Student name: _____

Category	4	3	2	1
Required elements	The chart includes all required elements as well as additional information.	All required elements are included on the chart.	All but one of the required elements are included on the chart.	Several required elements are missing.
Knowledge gained	Students can accurately answer all questions related to facts in the chart and processes used to create the chart.	Student can accurately answer most questions related to facts in the chart and processes used to create the chart.	Student can accurately answer about 75% of questions related to facts in the chart and processes used to create it.	Student appears to have insufficient knowledge about the facts or processes used in the chart.
Content: accuracy	At least 5 accurate facts are displayed on the poster.	4 accurate facts are displayed on the poster.	3 accurate facts are displayed on the poster.	Fewer than 3 accurate facts are displayed on the poster.
Attractiveness	The chart is exceptionally attractive in terms of design, layout, and neatness.	The chart is attractive in terms of design, layout, and neatness.	The chart is acceptably attractive, but may be a bit messy.	The chart is distractingly messy or very poorly designed.
Mechanics	Capitalization and punctuation are correct throughout the chart.	There is one error in capitalization or punctuation.	There are two errors in capitalization or punctuation.	There are more than two errors in capitalization or punctuation.
Grammar	There are no grammatical mistakes on the poster.	There is one grammatical mistake on the poster.	There are two grammatical mistakes on the poster.	There are more than two grammatical mistakes on the poster.