

## Internet treasure hunt

### **Web page #1: Jim Crow Laws, from the National Park Service's Martin Luther King Jr. National Historic Site website**

[http://www.nps.gov/malu/forteachers/jim\\_crow\\_laws.htm](http://www.nps.gov/malu/forteachers/jim_crow_laws.htm)

1. After reading all of the Jim Crow laws, select five that you find interesting or especially mean or strange. Write the laws on a separate piece of paper, skipping at least 3-4 lines after each law.
2. In the space after each law, explain why you selected it.
3. Answer the following questions at the bottom of the piece of paper with the laws written on it:
  - a. What do you think it would have been like to live under these laws?
  - b. Is it hard for you to understand why we would have these laws? Why or why not?
  - c. What do you think about these laws? (For example, are they silly, mean, cruel, or strange?) Explain your answer.

### **Web page #2: Personal narratives from the History of Jim Crow website**

[www.jimcrowhistory.org/resources/narratives.htm](http://www.jimcrowhistory.org/resources/narratives.htm)

1. Choose one narrative to read, and read it.
2. Answer the five Ws and How, listed below:
  - a. Who?
  - b. What did he or she do?
  - c. When did he or she live?
  - d. Where did he or she live?
  - e. Why did he or she do what he or she did?
  - f. How did he or she live during segregation?

## Narrative Pair Work

1. Share with your partner which narrative you chose from the Jim Crow narratives.
2. Read the narrative your partner read.
3. Pick the narrative that you and your partner agree is the most interesting.
4. Then, answer the following questions:
  - a. Using your text, make a list of 4-5 words that you would use to define what a personal narrative is.
  - b. Write a 4-5-sentence summary of your person's life.
  - c. Create a picture to symbolize this person's life.
5. When you complete your response, show your work to your teacher.
6. When your teacher gives you permission, get materials to make a poster with your information about the definition of a personal narrative, your person's life, and their symbol.
7. When you complete a neat, organized poster, prepare to present your poster to the class.

## Persuasive Poster

As a concerned member of your community, you have decided to start a poster campaign against segregation in your town. You have decided that your poster will contain the following things:

- A symbol of what it means to be segregated
- A reason or several reasons why segregation is wrong
- An example of a segregation law

Since you have studied persuasive techniques in your English class, you are also going to use one of those techniques to make people change their minds. The only artistic requirements for your poster that you have given yourself and your poster making committee are the following:

- It must be colorful.
- It must catch everyone's attention.
- It must be neat so everyone can read it.

Your posters will be hanging up around town (in this case our hallway at school), so make them neat and well presented.