

3. Describe the types of buildings you see in the photo.

4. Describe any land or water features you see such as lakes, rivers, mountains, etc.

5. If there are any people in the photo, describe the clothing they are wearing. Is it traditional/native, modern, or similar to clothing you have seen?

6. What challenges to transportation do you see these people having today and in the future?

7. How do you think these people have adapted to living in an urban area or rural area? (Urban = city, rural = countryside or farming region)

8. Based on your descriptions and study of population, what challenges do you see people in the picture possibly having related to geography?

9. How do you think the people who live in this area may be affected by population growth or decline in the future?

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About the author

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Eric Eaton is a social studies teacher at Polk County Middle School in Mill Spring, North Carolina. He has been teaching for 14 years in grades 6 and 7.

Eric is a graduate of Appalachian State University with a BS in history-secondary education, and he achieved his National Board Certification in 2002 in the area of Early Adolescent/Social Studies-History. He has been a member of the Educational Advisory Committee for the North Carolina Museum of History. He has presented at the North Carolina Council for the Social Studies and North Carolina Middle School Association conferences for several years, on topics such as using hands-on activities in the social studies classroom and using document-based questions and photo/document analysis with students. He has also worked with the North Carolina State Humanities Extension textbook series *Living in Our World* as well as the new social studies textbook series *North Carolina Journeys* for Gibbs-Smith, Publisher.

Eric enjoys reenacting the lifeways of the Revolutionary War period, researching family history, antiques, gardening, and camping with his wife and son.