

Reading guide: Native peoples of the Chesapeake region

BY PAULINE S. JOHNSON

This worksheet will help students understand the article “Native Peoples of the Chesapeake Region,” and will encourage them to make connections between the Chesapeake Indians and the Indians of coastal North Carolina. Students will also consider multiple perspectives as they think critically about the interactions between Indians and newly-arrived Europeans in the 1600s.

As you read the article “Native Peoples of the Chesapeake Region¹,” think about how the Indians of the Chesapeake relate to the native peoples of coastal North Carolina before the arrival of the Europeans.

1. List facts about the Algonquian Indians from this reading.

These were the same native people who lived in the region around Roanoke Island when the English tried to establish a settlement there. Keep these notes as you continue to read the module *Two Worlds: Prehistory, Contact, and the Lost Colony* and learn about the voyages of the English to Roanoke in the 1580s.

As you read the section “European Settlement and Conflict,” think about the point of view of each of the groups involved. As you study history, you should try to put yourself into the minds of the different people who were involved in a situation. This is also known as “thinking about multiple perspectives.”

2. What were the feelings of each group concerning the difficulties that the English had during their first years in Jamestown and the Algonquian reaction to those difficulties? How did those feelings result in actions for each group?

Indian feelings	English feelings
Indian actions	English actions

3. What were the feelings of each group after the English had been given permission to live on some land that was in the Indian territory? What do you think were some actions of each group that could have resulted from these feelings?

Indian feelings	English feelings
Indian actions	English actions

4. What were the feelings of each group after the English began to raid the Indian villages? What were the actions that resulted from these feelings?

Indian feelings	English feelings
Indian actions	English actions

North Carolina Curriculum Alignment

SOCIAL STUDIES (2003)

Grade 8

- **Goal 1:** The learner will analyze important geographic, political, economic, and social aspects of life in the region prior to the Revolutionary Period.
 - **Objective 1.02:** Identify and describe American Indians who inhabited the regions that became Carolina and assess their impact on the colony.

On the web

Native peoples of the Chesapeake region

<http://www.learnnc.org/lp/editions/nchist-twoworlds/2.9>

The Chesapeake Bay has been home to Native Americans for over 10,000 years. Throughout their histories — even to the present day — these societies have adapted to difficult circumstances and unforeseen changes. Chesapeake natives have faced wars, epidemic diseases, loss of land, and treaty violations.

More from LEARN NC

Visit us on the web at www.learnnc.org to learn more about topics related to this article, including American Indians, Chesapeake Bay, North Carolina, Virginia, colonial, and history.

Notes

1. See <http://www.learnnc.org/lp/editions/nchist-twoworlds/2.9>.

About the author

PAULINE S. JOHNSON

I am currently the Director of a Teaching American History Grant for Buncombe County Schools, Asheville City Schools, and Madison County Schools. I have taught history and English in the seventh and eighth grades for over twenty-six years at Reynolds Middle School in Asheville, North Carolina. I am currently doing adjunct work for Mars Hill College and Western Carolina University. I have a Masters Degree from Western Carolina University and am Nationally Board Certified in Early Adolescence/Social Studies-History. I am certified to teach K–12 and I also have Academically-Intellectually Gifted certification.